



## Safeguarding Children Partnership Stoke-on-Trent

# Welcome to the latest edition of our newsletter.

(May 2026)

Welcome to the Autumn edition of the Stoke-on-Trent Safeguarding Children Partnership (SoTSCP) newsletter. Here you will find details of upcoming events, training opportunities, safeguarding news, policy and procedure updates and much more.

Please don't forget to send us your safeguarding news and updates to share across our multi-agency partners, submissions to [SoTSCP.Information@stoke.gov.uk](mailto:SoTSCP.Information@stoke.gov.uk). We are particularly interested in case studies, lessons learnt and best practice.

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## Child Sexual Abuse (CSA) Learning Event

- **Date:** Monday 8 June 2026
- **Time:** 10am - 3pm (registration from 9.30am)
- **Venue:** Jubilee Hall, Stoke Town Hall

### What is it about?

**Addressing child sexual abuse with strong multi-agency pathways and improved professional confidence and assurance is a priority for Stoke-on-Trent Safeguarding Children Partnership: every child in Stoke-on-Trent should have the opportunity to thrive without fear, exploitation, or harm.**

Underpinned by local Child Safeguarding Practice Reviews and the [National review into child sexual abuse within the family environment](#), this multi-agency learning event, focused on Child Sexual Abuse in the Family Environment, will use an engaging, filmed case study to cover:

- What is Child Sexual Abuse.
- Adults who pose a sexual risk.
- Supporting non-offending adults to become protective.
- Working with and understanding children where sexual abuse is a concern.
- Responding effectively as a partnership.
- Other available learning opportunities to understand and respond effectively to child sexual abuse.

**Click on here to book a place (you must have a registered account and be logged in to ensure your place is booked)**

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## Child Sexual Abuse Centre

The Child Sexual Abuse Centre has launched a hub of helpful resources for adult survivors of child sexual abuse, which brings together vetted and reliable resources in one freely accessible place.

Self-help resources are not a substitute for specialist support, but they can help people to understand what they are going through, feel less alone and build skills that support healing and recovery.

[Visit the CSA hub of helpful resources](#)

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## Families First Partnership Programme

The **Families First Partnership Programme** is a major government initiative to transform how children and families receive support in England. The main goal is to help more families stay together safely and help children thrive. We do this by providing early, joined-up, and family-focused support to prevent crises and improve long-term outcomes.



**Training Opportunities:** To view what training is on offer through the Families First Partnership Programme, please click here [FFPP Training Brochure](#)

**Website Launch & Survey:** Our new Families First website is now live! Please visit for updates, resources, and to feedback. Please do start visiting it regularly as we will be adding more information as things move forward. The feedback is for you to tell us what you want or need. Do also use the parents / carers and children feedback to ask them what they need and support their voice being heard.

<https://families.stoke.gov.uk/familyfirst>

**Upcoming Q&A Drop-in Sessions:** Join us on Teams for our next Q&A sessions:

- Friday 15 May 2026, 13:00-14:00
- Wednesday 20 May 2026, 17:00-18:00
- Friday 29 May 2026, 13:00-14:00
- Wednesday 17 June 2026, 17:00-18:00
- Friday 26 June 2026, 13:00-14:00
- Friday 10 July 2026, 13:00-14:00

Please email [familiesfirst@stoke.gov.uk](mailto:familiesfirst@stoke.gov.uk) for the MS Teams link.

If you haven't received a copy of the April newsletter, this is available to read [here](#)

Jane Stuart, is the new Families First Programme Lead for children's services. Contact her at [jane.stuart@stoke.gov.uk](mailto:jane.stuart@stoke.gov.uk).

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## Child Safety Week 2026

Organised by the Child Accident Prevention Trust (CAPT), runs from Monday 1st to Sunday 7th June 2026.

The 2026 theme is 'Making Prevention Possible' focusing on providing practical, simple safety advice to help families prevent serious accidents.

[For further information, click here](#)

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## News from the Child Accident Prevention Trust (CPAT)



### Spring cleaning session:

With many families thinking about tackling a spring clean, it is the perfect time to talk about the dangers of cleaning products and how to keep children safe.

- Use this [session plan](#) for tips on running engaging group discussions with families.
- Display the [poisoning poster](#) to highlight the importance of keeping cleaning products out of reach.
- Share the poisoning [fact sheet](#) with families.

Plus, [translated fact sheets](#) for families whose first language isn't English. Available in Arabic, Bengali, Polish, Punjabi and Urdu.

Can I be poisoned if I drink cleaning things [Cleaning-products-session-plan.pdf](#)

### Preventing Falls:

As the weather starts to get warmer, it will be great to open windows and balcony doors and let the fresh air in. But toddlers and young children can and, too often, do fall out of windows or from balconies and suffer serious injuries.

One child under ten is admitted to hospital every day after falling from a building.

### [Preventing Falls Resources](#)

### Button Batteries:

Button Batteries can badly hurt or kill a small child. If they swallow one and it gets stuck in their food pipe, it can burn through the tissue and cause life-altering injuries or even death.

[Free button battery resources | Child Accident Prevention Trust](#)

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### Multi-agency Working:

NSPCC Learning has published a CASPAR briefing summarising the changes to the Department for Education's (DfE's) statutory guidance for England, Working Together to Safeguard Children 2026. Key additions to the guidance include: understanding and challenging racism and discrimination; recognising the specific needs and experiences of babies; understanding the impact of domestic abuse; awareness of children experiencing simultaneous harms or multiple harms; strengthened inclusion of children in care; and the link between online harm and harm experienced in person.

Read the briefing: [Key changes introduced in Working together to safeguard children 2026](#)

### Contextual Safeguarding:

NSPCC Learning has published a podcast episode on contextual safeguarding featuring Professor Carlene Firmin. The episode explores how practitioners can incorporate contextual safeguarding practices into their work with children and families. It covers: what contextual safeguarding is; how different contexts affect children's risk of abuse; how practitioners can build partnerships that facilitate a contextual response; monitoring outcomes of contextual safeguarding response; and examples of contextual safeguarding in practice.

Listen to the podcast: [Podcast: An introduction to contextual safeguarding](#)

Listen on YouTube: [An introduction to contextual safeguarding](#)

### Harmful Online Content:

Channel 4 has aired a documentary telling the story of Molly Russell who took her own life at 14-years-old after accessing harmful online content relating to self-harm and suicide on social media. Through Molly's story, the film highlights the broader issue of harmful online content and the role that platform design and economic business models play. The Molly Rose Foundation has launched a campaign calling on the government to end algorithms that target harmful content towards young people and to take action against big tech companies to ensure they make safety and wellbeing a priority. There are also supporting resources for parents to talk to their children about Molly's story and harmful online content.

Watch the documentary: [Molly vs the Machines](#)

Access the campaign resources: [Live Long & Stay Strong - Molly vs The Machines](#)

### Online Safety Consultation:

The Department for Science, Innovation and Technology has launched a consultation on measures to prepare children for the future in an age of rapid technological change. The government is seeking views from everyone, including children and young people. The consultation will consider how children use digital technology as well as views on measures including: potential age restrictions on social media and other services; restrictions on design features that encourage excessive use, such as infinite scrolling and autoplay; the digital age of consent; and better supports for parents and families. The consultation will close on the 26th May 2026.

Find out more: [Growing up in the online world: a national consultation](#)

## Online Safety:

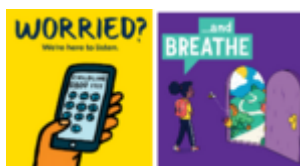
NSPCC Learning has published a news story about the launch of Childline's 'Where We Stand' videos. 'Where We Stand' is a four-part YouTube series showing how Childline can help young people navigate the online world. Influencers predict what teenagers really think about online life, covering issues such as AI, screen time and online safety. Professionals are encouraged to share the resources and start a conversation with young people about their views and experiences of online life.

Read the news story: [Start a conversation about online life with new Childline videos](#) Watch the videos: ['Where We Stand' on Childline's YouTube channel](#)

# NSPCC

## NSPCC Update - Summer 2026

EVERY CHILDHOOD IS WORTH FIGHTING FOR



**New Childline posters** are now available to download for free at [Childline Posters](#). Displaying these in your setting or organisation is a great way to encourage children to contact Childline if they need support. With designs for different ages, they can be printed and displayed or shared digitally.



### *How many children experience **neglect**?*

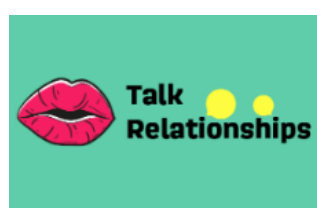
Research with young people about their experiences of neglect suggests around **1 in 10 children** in the UK have been neglected. [This briefing](#) looks at what data and statistics are available about child neglect to help professionals make evidence-based decisions.



**56% of Stoke-on-Trent primary schools** have delivered **Speak out Stay safe** within the last three years. If your school hasn't delivered for a while, please [register here](#) to receive the materials for summer or autumn term.



Perfect to use this term is the free [Transition from primary to secondary lesson plan](#), designed for the final year of primary. It explores the conflicting feelings that young people may have about starting secondary school and teaches them ways to express these feelings and manage this transition positively.



**Relationships** helps secondary settings enhance their sex and relationships education. **Leaders** interested in taking a whole-school approach to RSE can now register for our upcoming webinar. We'll cover what a whole-school approach is and how you can champion a safe and inclusive culture. Hear about our refreshed e-learning for teachers and new resources for working with parents and carers.

[Register now](#) to join live on Thursday 11 June 2026, 4pm to 5pm or watch on demand afterwards.

Why language matters >

Why we talk about 'safe' rather than 'trusted' adults...

Our latest [Why language matters blog](#) explores why children might struggle to understand and identify who the "trusted adults" in their life are and why the term "safe adult" provides a clearer alternative.



**Child Protection Podcasts:** Check out the [latest episode](#) which explores harmful expressions of masculinity, male experiences of domestic abuse, and the effects on children, drawing on experience from the NSPCC Helpline and Childline.

NSPCC Learning has launched a [Tackling misogyny masterclass](#). This on-demand training will help you recognise and respond to misogyny, sexism and gender-based hate. Join safeguarding experts for this 1-hour masterclass on understanding, identifying and tackling misogyny wherever children may encounter it – online, in the community, at school or at home.



Parents and carers can use our Home or Out Alone guide to help decide whether their child is ready to either stay at home or go out alone. Find more information [here](#).

For more information or any queries, please contact [Matthew.Harding@NSPCC.org.uk](mailto:Matthew.Harding@NSPCC.org.uk)

## Stoke-on-Trent SCP Training

Stoke-on-Trent Safeguarding Children Partnership provides a series of multi-agency learning and development opportunities, which includes core safeguarding training, a variety of subject specific courses and topic-based briefing sessions.



You must have an account registered in your name on the Learner Management System prior to booking.

Also, please remember to check that your account is up-to-date, for example, current job role, line manager details, etc.

[To view the SoTSCP training offer, please click here](#)